

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:
DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

- **PFA Involvement**
- **Grade Level Activities**
- **School Site Council**
- **English Learner Advisory Committee**
- **Mileage Club**
- **Family Math/STEAM Night**
- **Family Movie Night**
- **Partnership for Learning Network**
- **Parent Advisory Committee**
- **Fall Family Festival**
- **Picture Person Program**
- **Back to School Night/Open House**
- **Awards Ceremonies**

Volunteering Opportunities

If you would like to *volunteer, participate in, and/or observe a classroom please contact the school.*

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- School Website/Teacher's Website
- Class Dojo
- School Messenger (Phone Blasts)
- Aeries Communication
- School Marquee
- Weekly homework folder/School Agendas
- Email
- Parent-teacher conferences
- Phone calls

www.chino.k12.ca.us/briggs

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT

2020-2021



KINDERGARTEN

Always walk through life as if you have something new to learn and you will.

Vernon Howard

Lyle S. Briggs K-8 School

11880 Roswell Avenue

Chino, CA 91710

(909) 628-6497

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic: All students will increase their interaction with complex informational text, academic vocabulary, and citing textual evidence when reading and writing. Teachers will place an emphasis on the 8 Standards for Mathematical Practice.

Non-Academic: Teachers will effectively implement the Positive Behavior Intervention and Supports System, PBIS, (Tier1) in all school settings grounded in the School Wide Expectations of Being Respectful, Responsible, and Safe.

English Learner: English Learners (ELs) will increase one proficiency level, as evidenced by performance on the annual ELPAC, through the use of EL strategies and instructional technology.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

In the classroom, Kindergarten teachers will focus effective instruction and these high-impact strategies to support school goals:

Academic Goal

- Use Jiji Math in lab to strengthen and reinforce basic math skills and concepts
- Use Starfall.com and Ticket to Read.com in lab to strengthen reading skills and comprehension
- Have students answer questions about key details of text and read aloud
- Implement STEAM activities into curriculum
- Utilize thinking maps across the curriculum

Non-Academic Goal

- Use the Second Step Curriculum to show students how to cooperate with others
- Recognize students for positive character traits through awards such as Panther Perks and Student of the Month, and weekly behavior awards

English Learner Goal

- Use extensive guided reading and writing program and the Wonders Curriculum
- Assign group projects to create culminating experiences

At Home

I will provide these activities and/or supports at home to support my child's learning this year.

Academic Goal

- Log on to Ticket to Read and Starfall.com to strengthen reading skills a minimum of two times per week
- Encourage your child to work on Jiji Math at home at least 2 times per week
- Work with your child online on our Keyboarding - All the Right Type Program
- Read to children to support language development
- Follow up on homework to ensure it is completed on a daily basis
- Ask your child to retell the events of the day in sequential order at least two times per week
- Review letter sounds and sight words daily
- Help your child use Phonics skills to read "Learning Dynamics Books" on a daily basis
- Encourage and praise children when they are meeting behavioral and social expectations

If you would like to volunteer, participate in, and/or observe a classroom, don't hesitate to ask.

Student Learning Activities

- ❖ **Activities students will do to support their learning:** Students will utilize the curriculum provided by the district. They will collaborate with their peers, utilize thinking maps and technology to support their learning.